



Position:	Speech Language Pathologist - 4 Days Per Week
Location:	Black Hawk Area Special Education District
Start Date:	August 2026
Supervisor:	Director or Administrative Designee
Type of Employment:	4 Days Per Week (144-Day Contract)
Job Qualifications:	Masters Degree in Speech Language Pathology and Illinois Speech Language Pathology License (IDFPR)
Salary:	\$39,530 - \$64,790 (BHASED CBA with Salary Range and Benefits); Comprehensive benefits package including Medical, Dental, and Vision Insurance. TRS position.

Position Overview: The Black Hawk Area Special Education District is seeking a passionate Speech Language Pathologist to support students and staff within our BHASED programs and member districts. The role of the SLP is to prevent, assess, diagnose, and treat speech, language, social-communication, cognitive-communication, and swallowing disorders.

Responsibilities:

- Work directly with students in the school setting, provide case management duties for speech-only students, and deliver consultative services.

- Be part of a multidisciplinary team, including OTs, PTs, teachers, administrators, social workers, psychologists, and paraprofessionals, working to identify and evaluate students needing school-based speech and language therapy services.
- Participate and assist in the development of initial evaluation, re-evaluation and annual review conferences as appropriate for students 3-21 (inclusive).
- Implement student interventions and obtain data related to interventions provided.
- Assist in referrals to inter-district programs and serve as liaison among parents, individual schools, and other agencies for children with disabilities.
- Additional duties may include evaluating and implementing assistive technology, conducting student observations, implementing MTSS interventions, and assisting with staff training.
- This is NOT a supervisory position and DOES NOT include evaluation of colleagues.

Qualifications:

- Masters Degree in Speech Language Pathology
- Illinois Speech Language Pathology License (IDFPR)
- Strong communication, organizational, and interpersonal skills.
- Ability to work collaboratively with a diverse group of stakeholders, including students, parents/guardians, teachers, staff, administration, and community members.

Application Process:

Interested candidates should complete the application found at this [LINK](#).

For additional information about the position or the application process, please contact:

- Mychele Mack, Special Education Coordinator at mmack@bhasd.org