



ILLINOIS STATE BOARD OF EDUCATION APPLICATION FOR DEVIATION APPROVAL INSTRUCTIONS

Superintendent Authorization of Application (page 1)

- Complete all information on page 1.
- A separate authorization must be completed for each individual class or section for which an application for deviation is being submitted.

Special Education Class Size Application

Rationale (page 2)

- Complete all information for each individual class or section for which an application for deviation is being submitted.

Class Size Special Education Teacher Assessment Overview (page 3)

- Complete all information.

Submission of Application

- Applications must be submitted prior to implementation of a classroom out of compliance with rule 226.730. Approvals will not be granted for days of implementation prior to submission.
- Only those pages applicable to the application should be submitted; an application cannot be considered until all applicable pages have been received by ISBE.
- A teacher may provide the assessment form to the district for submission, or may choose to submit directly to ISBE.

Electronic Submission

- Forms must be printed, signed and scanned for submission to include the original signature on all applicable pages.
- E-mail forms to DEV@isbe.net

US Mail

Illinois State Board of Education
Special Education Services Division
100 North First Street, N-253
Springfield, Illinois 62777-0001

ILLINOIS STATE BOARD OF EDUCATION
Special Education Program Services
100 North First Street, N-253
Springfield, Illinois 62777-0001

APPLICATION FOR DEVIATION APPROVAL

SUPERINTENDENT AUTHORIZATION
SPECIAL EDUCATION CLASS SIZE DEVIATION APPLICATION

DEMOGRAPHIC INFORMATION	
DISTRICT NAME AND NUMBER	NAME OF CONTACT FOR APPLICATION
NAME OF SUPERINTENDENT	CONTACT ADDRESS (if different from district)
ADDRESS (Street, City, State, Zip Code)	CONTACT TITLE
NAME OF BUILDING/ATTENDANCE CENTER	CONTACT E-MAIL
NAME OF BUILDING PRINCIPAL	CONTACT TELEPHONE
NAME OF CLASSROOM TEACHER	GRADE/SUBJECT OF CLASS

Print/Type Name of Superintendent or Designee

Title

Original Signature

Date

**ILLINOIS STATE BOARD OF EDUCATION
SPECIAL EDUCATION CLASS SIZE DEVIATION APPLICATION RATIONALE**

TEACHER	GRADE/SUBJECT/CLASSROOM	INITIATION DATE	END DATE
DISTRICT NAME AND NUMBER		SCHOOL/ATTENDANCE CENTER NAME	

CLASS PERIOD	# OF STUDENTS CODED EE01	# OF STUDENTS CODED EE02	# OF STUDENTS CODED EE03	TOTAL STUDENTS IN CLASSROOM	CLASSROOM PARAPROFESSIONAL
Full Day					<input type="checkbox"/> Yes <input type="checkbox"/> No
Or by only those periods that require a deviation	1				<input type="checkbox"/> Yes <input type="checkbox"/> No
	2				<input type="checkbox"/> Yes <input type="checkbox"/> No
	3				<input type="checkbox"/> Yes <input type="checkbox"/> No
	4				<input type="checkbox"/> Yes <input type="checkbox"/> No
	5				<input type="checkbox"/> Yes <input type="checkbox"/> No
	6				<input type="checkbox"/> Yes <input type="checkbox"/> No
	7				<input type="checkbox"/> Yes <input type="checkbox"/> No
	8				<input type="checkbox"/> Yes <input type="checkbox"/> No
	9				<input type="checkbox"/> Yes <input type="checkbox"/> No
	10				<input type="checkbox"/> Yes <input type="checkbox"/> No

Complete all information for each individual classroom for which an application for deviation is being submitted.

Describe how the placement of students in a special education setting based on the IEP team's decision regarding FAPE in the LRE resulted in a classroom out of compliance with 23 IAC 226.730.

Describe options that were considered by the district to remain in compliance with 23 IAC 226.730 and why the district believes being granted a deviation from this rule will not negatively impact the students placed in this classroom versus a classroom in compliance with rule.

Describe how the district has provided supports for the classroom teacher to enable him or her to meet the specific needs of the students with disabilities as they arise from each student's disability.

**ILLINOIS STATE BOARD OF EDUCATION
SPECIAL EDUCATION CLASS SIZE DEVIATION APPLICATION
SPECIAL EDUCATION TEACHER ASSESSMENT OVERVIEW**

TEACHER	GRADE/SUBJECT/CLASSROOM	TOTAL # OF STUDENTS	PARA-PROFESSIONAL IN THE ROOM
			<input type="checkbox"/> Yes <input type="checkbox"/> No
DISTRICT NAME AND NUMBER		SCHOOL/ATTENDANCE CENTER NAME	

Complete all information; a separate page should be submitted for each class or section if teaching more than one class or section for which an application for deviation is being submitted. A teacher may provide this form to the district for submission, or may choose to submit directly to ISBE via email (DEV@isbe.net) or U.S. mail (Illinois State Board of Education, Special Education Services, 100 North First Street, N-253, Springfield, IL 62777). The form must include an original signature.

Describe any changes in delivering instruction that will be necessary to meet the needs of additional students with disabilities in this classroom.

What additional supports, if any, have you requested to support the additional students in this classroom; how did the district respond?

Are space, materials and supports adequate to safely serve all students in the classroom? If no, explain.

Print/type Name

Original Signature

Date