Career Clusters Interest Survey

Name _____

School _____ **Date** _____

Directions: Circle the items in each box that best describe you. You may make as many or as few circles in each box as you choose. Add up the number of circles in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters on the pages immediately following this survey to see which Career Clusters you may want to explore.

	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 1
BOX 1	1. Learn how things grow and stay alive. 2. Make the best use of the earth's natural resources. 3. Hunt and/or fish. 4. Protect the environment. 5. Be outdoors in all kinds of weather. 6. Plan, budget, and keep records. 7. Operate machines and keep them in good repair.	1. Self-reliant 2. Nature lover 3. Physically active 4. Planner 5. Creative problem solver	1. Math 2. Life Sciences 3. Earth Sciences 4. Chemistry 5. Agriculture	

	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 2
BOX 2	1. Read and follow blueprints and/or instructions. 2. Picture in my mind what a finished product looks like. 3. Work with my hands. 4. Perform work that requires precise results. 5. Solve technical problems. 6. Visit and learn from beautiful, historic, or interesting buildings. 7. Follow logical, step-by-step procedures.	1. Curious 2. Good at following directions 3. Pay attention to detail 4. Good at visualizing possibilities 5. Patient and persistent	1. Math 2. Drafting 3. Physical Sciences 4. Construction Trades 5. Electrical Trades/Heat, Air Conditioning and Refrigeration/ Technology Education	

	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 3
BOX 3	1. Use my imagination to communicate new information to others. 2. Perform in front of others. 3. Read and write. 4. Play a musical instrument. 5. Perform creative, artistic activities. 6. Use video and recording technology. 7. Design brochures and posters.	1. Creative and imaginative 2. Good communicator/good vocabulary 3. Curious about new technology 4. Relate well to feelings and thoughts of others 5. Determined/tenacious	1. Art/Graphic design 2. Music 3. Speech and Drama 4. Journalism/Literature 5. Audiovisual Technologies	

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

Note: *This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.*

BOX 4	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 4
	1. Perform routine, organized activities but can be flexible. 2. Work with numbers and detailed information. 3. Be the leader in a group. 4. Make business contact with people. 5. Work with computer programs. 6. Create reports and communicate ideas. 7. Plan my work and follow instructions without close supervision.	1. Organized 2. Practical and logical 3. Patient 4. Tactful 5. Responsible	1. Computer Applications/Business and Information Technology 2. Accounting 3. Math 4. English 5. Economics	

BOX 5	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 5
	1. Communicate with different types of people. 2. Help others with their homework or to learn new things. 3. Go to school. 4. Direct and plan activities for others. 5. Handle several responsibilities at once. 6. Acquire new information. 7. Help people overcome their challenges.	1. Friendly 2. Decision maker 3. Helpful 4. Innovative/Inquisitive 5. Good listener	1. Language Arts 2. Social Studies 3. Math 4. Science 5. Psychology	

BOX 6	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 6
	1. Work with numbers. 2. Work to meet a deadline. 3. Make predictions based on existing facts. 4. Have a framework of rules by which to operate. 5. Analyze financial information and interpret it to others. 6. Handle money with accuracy and reliability. 7. Take pride in the way I dress and look.	1. Trustworthy 2. Orderly 3. Self-confident 4. Logical 5. Methodical or efficient	1. Accounting 2. Math 3. Economics 4. Banking/Financial Services 5. Business Law	

BOX 7	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 7
	1. Be involved in politics. 2. Negotiate, defend, and debate ideas and topics. 3. Plan activities and work cooperatively with others. 4. Work with details. 5. Perform a variety of duties that may change often. 6. Analyze information and interpret it to others. 7. Travel and see things that are new to me.	1. Good communicator 2. Competitive 3. Service-minded 4. Well-organized 5. Problem solver	1. Government 2. Language Arts 3. History 4. Math 5. Foreign Language	

BOX 8	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 8
	1. Work under pressure. 2. Help sick people and animals. 3. Make decisions based on logic and information. 4. Participate in health and science classes. 5. Respond quickly and calmly in emergencies. 6. Work as a member of a team. 7. Follow guidelines precisely and meet strict standards of accuracy.	1. Compassionate and caring 2. Good at following directions 3. Conscientious and careful 4. Patient 5. Good listener	1. Biological Sciences 2. Chemistry 3. Math 4. Occupational Health classes 5. Language Arts	

BOX 9	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 9
	1. Investigate new places and activities. 2. Work with all ages and types of people. 3. Organize activities in which other people enjoy themselves. 4. Have a flexible schedule. 5. Help people make up their minds. 6. Communicate easily, tactfully, and courteously. 7. Learn about other cultures.	1. Tactful 2. Self-motivated 3. Works well with others 4. Outgoing 5. Slow to anger	1. Language Arts/Speech 2. Foreign Language 3. Social Sciences 4. Marketing 5. Food Services	

BOX 10	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 10
	1. Care about people, their needs, and their problems. 2. Participate in community services and/or volunteering. 3. Listen to other people's viewpoints. 4. Help people be at their best. 5. Work with people from preschool age to old age. 6. Think of new ways to do things. 7. Make friends with different kinds of people.	1. Good communicator/good listener 2. Caring 3. Non-materialistic 4. Intuitive and logical 5. Non-judgmental	1. Language Arts 2. Psychology/ Sociology 3. Family and Consumer Sciences 4. Finance 5. Foreign Language	

BOX 11	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 11
	1. Work with computers. 2. Reason clearly and logically to solve complex problems. 3. Use machines, techniques, and processes. 4. Read technical materials and diagrams and solve technical problems. 5. Adapt to change. 6. Play video games and figure out how they work. 7. Concentrate for long periods without being distracted.	1. Logical/analytical thinker 2. See details in the big picture 3. Persistent 4. Good concentration skills 5. Precise and accurate	1. Math 2. Science 3. Computer Tech/ Applications 4. Communications 5. Graphic Design	

BOX 12	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 12
	1. Work under pressure or in the face of danger. 2. Make decisions based on my own observations. 3. Interact with other people. 4. Be in positions of authority. 5. Respect rules and regulations. 6. Debate and win arguments. 7. Observe and analyze people's behavior.	1. Adventurous 2. Dependable 3. Community-minded 4. Decisive 5. Optimistic	1. Language Arts 2. Psychology/Sociology 3. Government/History 4. Law Enforcement 5. First Aid/First Responder	

BOX 13	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 13
	1. Work with my hands and learn that way. 2. Put things together. 3. Do routine, organized and accurate work. 4. Perform activities that produce tangible results. 5. Apply math to work out solutions. 6. Use hand and power tools and operate equipment/machinery. 7. Visualize objects in three dimensions from flat drawings.	1. Practical 2. Observant 3. Physically active 4. Step-by-step thinker 5. Coordinated	1. Math-Geometry 2. Chemistry 3. Trade and Industry courses 4. Physics 5. Language Arts	

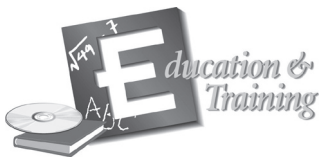
BOX 14	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 14
	1. Shop and go to the mall. 2. Be in charge. 3. Make displays and promote ideas. 4. Give presentations and enjoy public speaking. 5. Persuade people to buy products or to participate in activities. 6. Communicate my ideas to other people. 7. Take advantage of opportunities to make extra money.	1. Enthusiastic 2. Competitive 3. Creative 4. Self-motivated 5. Persuasive	1. Language Arts 2. Math 3. Business Education/ Marketing 4. Economics 5. Computer Applications	

BOX 15	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 15
	1. Interpret formulas. 2. Find the answers to questions. 3. Work in a laboratory. 4. Figure out how things work and investigate new things. 5. Explore new technology. 6. Experiment to find the best way to do something. 7. Pay attention to details and help things be precise.	1. Detail-oriented 2. Inquisitive 3. Objective 4. Methodical 5. Mechanically inclined	1. Math 2. Science 3. Drafting/Computer-Aided Drafting 4. Electronics/Computer Networking 5. Technical Classes/ Technology Education	

BOX 16	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects that I like:	Total number circled in Box 16
	1. Travel. 2. See well and have quick reflexes. 3. Solve mechanical problems. 4. Design efficient processes. 5. Anticipate needs and prepare to meet them. 6. Drive or ride. 7. Move things from one place to another.	1. Realistic 2. Mechanical 3. Coordinated 4. Observant 5. Planner	1. Math 2. Trade and Industry courses 3. Physical Sciences 4. Economics 5. Foreign Language	

Disclaimer: *Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.*

The Sixteen Career Clusters

1	The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
2	Careers in designing, planning, managing, building, and maintaining the built environment.
3	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
4	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
5 	Planning, managing, and providing education and training services, and related learning support services.
6	Planning, services for financial and investment planning, banking, insurance, and business financial management.
7	Executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels.
8	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
9	Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions and recreation events, and travel-related services.

Career Clusters cont.

10	Preparing individuals for employment in career pathways that relate to families and human needs.
11	Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.
12	Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
13	Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.
14	Planning, managing, and performing marketing activities to reach organizational objectives.
15	Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.
16	Planning, mangagement, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.

My top three Career Clusters of interest are:

1. _____

2. _____

3. _____

For more information, check with a career counselor at your high school, career technical center, higher education institution, or one-stop career center.