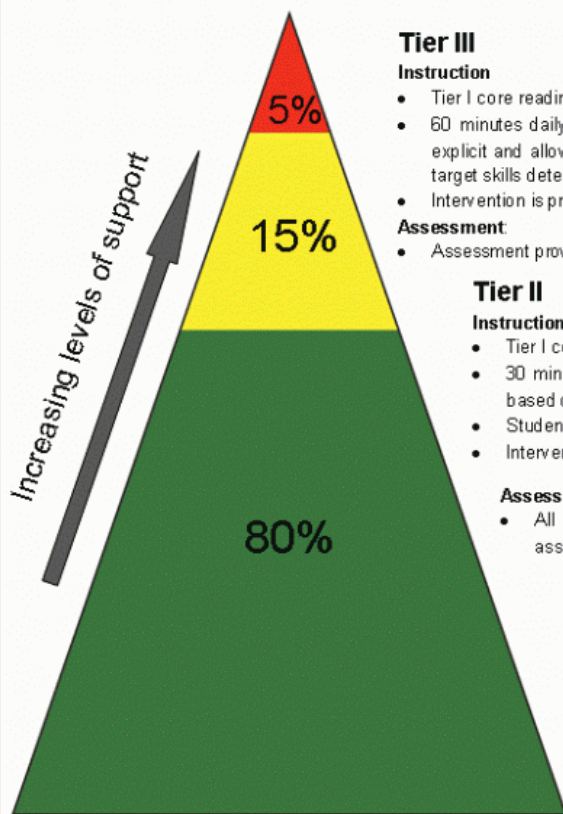


Response to Intervention– 3 Tiered Model



Given high quality core instruction 80% of students should reach reading benchmark standards, 15% will require some additional support and 5% will require substantial intervention

Tier III

Instruction

- Tier I core reading instruction and
- 60 minutes daily of small group (e.g. 1:3) skill-based reading intervention. Intervention is highly systematic and explicit and allows for multiple opportunities for response. Provided or supervised by a highly skilled teacher and target skills determined and monitored by assessment data
- Intervention is provided in rounds of 9 weeks

Assessment

- Assessment provided with Tier II; however, progress monitoring assessments are administered weekly

Tier II

Instruction

- Tier I core reading instruction and
- 30 minutes daily of small group skill-based intervention. Identification and monitoring of skill deficit is based on assessment data. Intervention is provided or supervised by a highly skilled teacher.
- Students are grouped homogeneously for small group intervention
- Intervention is provided in 14 week cycles and students may be provided multiple rounds of intervention.

Assessment

- All assessment provided within Tier I with the addition of bi-monthly progress monitoring assessments and "digging deeper" assessments to guide intervention

Tier I

Instruction

- Core reading instruction using a reading curriculum which includes the 5 key components of reading instruction
- At least a 90 minute reading block which includes a variety of grouping formats
- Students are typically grouped heterogeneously for small group instruction

Assessment

- Universal screening assessment 3x/year
- Assessments contained within reading curriculum and school-wide outcomes based assessments