

Student Name: _____

Date: _____

ELIGIBILITY DETERMINATION CRITERIA DEAF/HARD OF HEARING

Eligibility – The IEP team determines eligibility based on a documented hearing impairment, its adverse effect on educational performance, and the need for specialized services based on the IEP.

Entrance Guidelines/Criteria

Direct Services

A student qualifies for these direct services when he/she meets one or more of the audiological criteria AND any one or more of the educational criteria:

1. Audiological Criteria

- Pure tone average of the speech frequencies in the better ear shows a permanent hearing loss of 25 Hz or greater.
- Hearing loss is limited to the high frequencies above 1000 Hz.
- Student has a recurring or chronic hearing loss that can be medically documented for at least one year.
- Student has recently been fitted with a hearing aid.
- Student has a documented unilateral permanent hearing loss.

2. Educational criteria

- Student functions below grade level in one or more academic areas.
- Student demonstrates a discrepancy between performance and verbal scores on intelligence tests, as determined by a school psychologist.
- Student scores on measures of expressive (verbal and written) and receptive language are below age level.
- Student demonstrates non-developmental speech errors.
- Student experiences difficulty in discriminating what is said.
- Student experiences difficulty attending and participating in group discussions
- Student relies on vision rather than hearing as a primary mode of communication
- Student experiences problems adjusting socially because of his/her hearing loss.
- Student lacks self-advocacy skills relative to his/her hearing loss.

Consultative Service

A student qualifies for this indirect service when he/she meets audiological criteria. Educational progress warrants monitoring but direct services are not required at this time. An IEP and goal are required on all consultative caseload students.

Watch List/Monitor

A student qualifies for this indirect service when he/she meets audiological criteria. The student does not require an IEP. The hearing itinerant will monitor this student's progress by maintaining communication with teacher(s) throughout the year.

Exit Guidelines/Criteria

Student may exit from the watch/monitor list if they have passed a hearing screening/audiological evaluation for two consecutive years and there are minimal to no concerns that can be successfully addressed in the regular education setting.

With the consensus of the IEP team, a student may exit from direct or consultative services when the hearing loss is no longer adversely affective school progress, or at the recommendation of the D/HH teacher in conjunction with the audiologist. This is accomplished through the re-evaluation process.